NA	ME				DATE	
		OMPLETING	G DEFINITIO	ons :	Unit 9	
	the answer line, w		om the vocabula	ary list that best		
1.	A strategy or a m	ethod of achievi	ng a goal is a(n)	·	1	
2.	Something that is	unclear or has	several possible	meanings is	2.	
3.	A situation that fo	orces a choice be	etween two alter	natives is a(n)	3.	
4.	A puzzling perso	n, matter, or situ	ıation is a(n)		4.	
5.	Something that is	coiled or twiste	ed is		5	
6.	A maze or a confi	using network o	f passages is a(r	n)	6	
7.	Something that ha	as a complex str	ucture or is hard	d to understand is	7. ———	
8.	To confuse compl	etely or to puzz	le is to		8	
9.	Something that is	able to be expla	ined, solved, or	easily dissolved is	9	
10.	To feel doubt or u	ıncertainty is to	be in a(n)		10	
		JSING WOR	DS CORREC	ΠY		
sen			•	een used correctly in tuse and <i>Incorrect</i> for		
1.	If a puzzle contai	ns a mistake, it :	is easily soluble.	60	1	. ,
2.	People who embr	oider sometime	s follow intricate	patterns.	2	
3.	The convoluted roa	de. 3				
4.	Frank was faced or withdrawing f	se 4				
5.	While touring a c	ity in Spain, we	became lost in a	a <i>labyrinth</i> of side stre	ets. 5	
6.	Kwan was in a qua	<i>ındary</i> over how	many people he	should invite to his pa	arty. 6	
7.	To get what he w pleading and cry		a's little brother	tried such tactics as	7	
8.	Kate's directions right away.	were so ambiguo	ous that we were	able to find her hous	se 8	
9.	Chuck was baffled	by the complica	ted instructions	on the model airplane	kit. 9	
10.	Once the criminal	l confessed to th	ne burglary, the	crime was an enigma.	10	
		CHOOSING	THE BEST D	DEFINITION		
	e each italicized vo er of the best defin			sentences, write the		
				himself in the form o	of a 1	
	a. tomb	b. pyramid	c. maze	d. sphinx		-

7	wire.	as <i>intricate</i> and del		rked in silver or gold		
	a. complex b. fragile		c. ornamentald. uncommonl	y beautiful		
	How migrating b	irds know in whic	h direction to fly c. puzzle	is an <i>enigma</i> . d. accident	3	
	Some short story a. well defined	themes are clear, l b. vague	out others are <i>am</i> c. unknown	biguous. d. deceiving	4	
	Melissa found so a. broken	me <i>convoluted</i> mul b. delicate	tichambered she c. puzzling	lls on the beach d. coiled	5	
	important test or	emma was deciding write a ten-page r iring a difficult cho ng no solution	eport.	st: study for an c. puzzle d. question	6	
	Many practical p	roblems are <i>soluble</i> b. solvable	e with the help of c. clearly word	f common sense. ded d. impractical	7	
8.	allowance.	tactic after another, b. job	but her parentsc. strategy	would not raise her d. goal	8	
9.	a. argument"I am in a <i>quanda</i>a. positive moodb. hilarious state	ary over how to pl	-	ne," admitted Juan. tate	9	
10.	How animals hil a. increased the b. puzzled	pernate <i>baffled</i> the work of	children. c. frightened d. delighted		10	
Dec sen	cide which form o	of the vocabulary w	ord in parenthes	S OF WORDS es best completes the swer on the answer line		
1.	The instructions (baffle)	for operating the	computer did no	thing to ease Luke's	1	•
2.	Hannibal, a fam	ous African gener	al, was an expert	(tactic)	2	
3.	Melanie spoke _	about her pla	ons for the weeke	end. (ambiguous)	3	
	At the health club, Larry faced a: should he attempt twenty-five push-ups or an equal number of sit-ups? (dilemma)				. 4	
5.	Penny was in a	over the me	nu for her dinne	r party. (quandary)	5	
	Sergio wondere		smile when she	told him she was too	6	
7.	Birds, fish, leave	es, and flowers we	ere woven i	into the rich tapestry.	7	J.,

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8.	The many of the plot made the mystery story difficult to follow. (convoluted)	8
9.	We tried to find our way to the old castle with a map of complexity. (labyrinth)	9
10.	The powdered milk was easily in water. (soluble)	10 .

Each numbered sentence in the following passage contains an italicized vocabulary word. After you read the passage, you will complete an exercise.

THESEUS AND THE MINOTAUR

Would you have the courage to track down and challenge a monster that had previously killed everyone who had crossed its path? Theseus, a Greek mythological hero, did. The following passage recounts the legendary story of how and why Theseus slew the Minotaur, a terrifying monster that was half man and half bull.

This story does not begin with Theseus himself but with his father, King Aegeus of Athens. In a generous gesture, King Aegeus agreed to play host to the son of King Minos of Crete. His generosity was ill-fated. A hunting expedition, arranged by King Aegeus for the boy's entertainment, resulted in a tragic accident that claimed the boy's life.

(1) Dissatisfied with the Athenian king's ambiguous explanation of the tragedy, King Minos threatened to destroy Athens unless the people of the city made up for his son's death. King Minos demanded that fourteen young Athenian men and women be sent to Crete every nine years and sacrificed to the

ferocious Minotaur that lived on the island.

(2) The Athenians found themselves in a dilemma: they could either keep up the terms of the sacrifice or regularly send courageous youths to try to kill the monster. (3) Finding and slaying the Minotaur was not easily accomplished, for the monster lived in a huge *labyrinth* under the palace of Crete. (4) Full of convoluted passageways, the monster's den trapped all who dared enter. (5) If the Minotaur did not kill the youths, they could easily starve to death while searching for a way out of the intricate maze. (6) Only Daedalus, the architect and designer of the maze, knew how to find his way through the baffling structure.

Years passed with this unpleasant situation tormenting the people of Athens. Theseus, now grown up, daringly volunteered to join the latest group of youths departing for Crete. (7) As soon as Theseus arrived in Crete, Ariadne, the daughter of King Minos, was in a quandary over

the fate of the brave youth. She loved Theseus at first sight and could not bear the thought of the Minotaur's slaying him, but she was afraid to disobey her father.

(8) In secret, Ariadne consulted Daedalus about the *enigma* of the maze. (9) He suggested the following *tactic:* Theseus could simply uncoil a ball of thread as he wandered through the labyrinth. After killing the Minotaur, it would be easy for Theseus to retrace his path by rewinding the thread.

Following Daedalus' instructions, Theseus and some other courageous youths entered the labyrinth. Fortunately, they found the Minotaur asleep, and Theseus was able to kill the monster with his bare hands. Retracing their steps, the brave youths made an easy exit and rushed to their waiting ship. Ariadne accompanied them on the return trip to Athens. (10) On the way home, they rejoiced that the horrible problem of the Minotaur had at last proved soluble.

READING COMPRESSION DIERCISE

Each of the following statements corresponds to a numbered sentence in the passage. Each statement contains a blank and is followed by four answer choices. Decide which choice fits best in the blank. The word or phrase that you choose must express roughly the same meaning as the italicized word in the passage. Write the letter of your choice on the answer line.

	King Minos was n a. unclear	ot happy with the . b. depressing	explanation c. lengthy	of his son's death. d. unfortunate	1.
	made necessary —a. a choice amongb. only one possibc. a choice between	 many alternatives le solution		problem, which	2
3.	The Minotaur live a. cage	d in a under b. barn	the palace. c. maze	d. trap	3
4.	The passage a. narrow	eways of the labyring b. puzzling	nth were very con c. wandering	fusing. d. twisted	4
5.	One might starve a. complex	to death while sear b. intriguing	ching for a way ou	at of the maze. d. twisted	5
6.	Daedalus was abl a. troubling	e to make his way b. disturbing	through the c. puzzling	structure. d. frightening	6.
7.	father or help The			whether to obey her d. rage	7.
8.	Only Daedalus ki	new the answer to b. conflict	the of the la	byrinth. d. architecture	8
9.	Unwinding a ball	l of thread was The b. trick	seus' for esc c. method	cape. d. secret	9.
10.	. By killing the Mi	notaur, Theseus pro	oved that the Athe	enians' problem was	10.
	a. a mistakeb. not very serior	us	c. solvabled. still to be solv	red	

Imagine that the detective Sherlock Holmes is asked for advice on a robbery. The case involves a stolen diamond that was kept in the secret vault of a mansion. The owners of the diamond cannot understand how anyone could have broken into the safe without triggering the alarm system. Write a short composition that explains how Sherlock Holmes might solve this case. Use at least five words from this lesson and underline each one.