

NAME _____

DATE _____

EXERCISE 1 COMPLETING DEFINITIONS

Unit 11

On the answer line, write the word from the vocabulary list that best completes each definition.

- 1. To put off doing something is to _____.
- 2. When you scurry or run hastily, you _____.
- 3. To begin is to _____.
- 4. An obstacle or a block is an _____.
- 5. To _____ is to prevent free movement.
- 6. To discourage or prevent from acting, as by means of doubt or fear, is to _____.
- 7. To frustrate or block is to _____.
- 8. To settle down or sink to a more normal level is to _____.
- 9. If something is _____ from happening, it has been made impossible or unlikely.
- 10. To stop or bring something to a halt is to cause a _____ of activity.

EXERCISE 2 USING WORDS CORRECTLY

Decide whether the italicized vocabulary word has been used correctly in the sentence. On the answer line, write *Correct* for correct use and *Incorrect* for incorrect use.

- 1. Frightened by the hawk, the mouse *scuttled* to safety.
- 2. When her cold symptoms *subsided*, Elaine was able to return to work.
- 3. With heavy rain falling, the players *commenced* their tennis game.
- 4. After council members *thwarted* the proposal for a condominium project, construction began immediately.
- 5. Joan had a strange *cessation* of being watched as she entered the theater lobby.
- 6. A stack of unwashed dishes was an irritating *obstruction* to Arthur as he attempted to wash vegetables for a salad.
- 7. The small size of the corral *hampered* the frisky horses.
- 8. The fact that he was five years old *precluded* Henry's participation in the state election.
- 9. The expression "The early bird gets the worm" describes people who *procrastinate*.
- 10. The risks involved in climbing Mount Everest have *deterred* many people from even trying to climb it.

EXERCISE 3 IDENTIFYING SYNONYMS

Decide which word or phrase has the meaning closest to that of the capitalized vocabulary word. Write the letter of your choice on the answer line.

1. SUBSIDE:
a. detract b. detour c. lessen d. rise
1. _____
2. HAMPER:
a. hinder b. persuade c. help d. hurt
2. _____
3. CESSATION:
a. additional b. sensation c. halt d. beginning
3. _____
4. SCUTTLE:
a. stroll b. delay c. relax d. scurry
4. _____
5. DETER:
a. approve b. discourage c. enforce d. detour
5. _____
6. OBSTRUCTION:
a. impediment b. support c. boundary d. aid
6. _____
7. THWART:
a. block b. assist c. agree d. invite
7. _____
8. PROCRASTINATE:
a. improve b. ponder c. act d. postpone
8. _____
9. COMMENCE:
a. destroy b. begin c. decrease d. complete
9. _____
10. PRECLUDE:
a. assist greatly c. support openly
b. make impossible d. endure readily
10. _____

EXERCISE 4 USING DIFFERENT FORMS OF WORDS

Decide which form of the vocabulary word in parentheses best completes the sentence. The form given may be correct. Write your answer on the answer line.

1. "_____ talking at once!" the baby sitter warned. (*cessation*)
1. _____
2. Billboards used to _____ the view of the countryside. (*obstruction*)
2. _____
3. A stern voice is often a good _____ to a barking dog. (*deter*)
3. _____
4. The fishing boats remained in port until the storm _____. (*subside*)
4. _____
5. The librarian issued a warning to all _____ to return overdue books. (*procrastinate*)
5. _____
6. The graduating seniors held their _____ on June 15. (*commence*)
6. _____
7. "Throw your dirty clothes into the _____!" Mother ordered. (*hamper*)
7. _____
8. _____ across the sand, the crab disappeared into the surf. (*scuttle*)
8. _____
9. The heavy rain _____ our holding the street fair on Saturday. (*preclude*)
9. _____
10. By attacking her opponent's voting record, Amanda Perry hoped to _____ his re-election. (*thwart*)
10. _____

READING COMPREHENSION

Each numbered sentence in the following passage contains an italicized vocabulary word. After you read the passage, you will complete an exercise.

ANNE FRANK: COURAGEOUS OPTIMIST

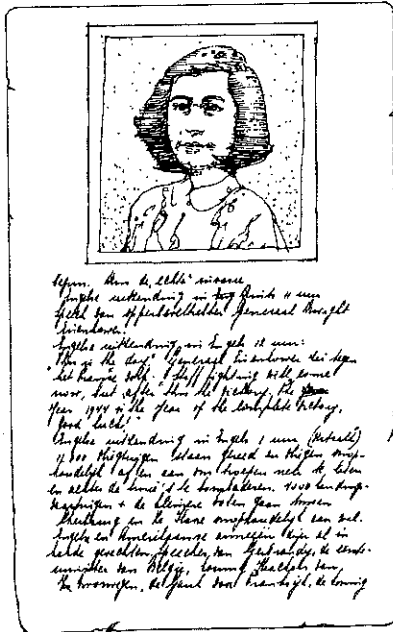
Is it possible to be optimistic even in the most terrifying set of circumstances? Anne Frank, a young Jewish girl who lived in Nazi-occupied Holland during World War II, was exactly that. Yet, had it not been for the accidental discovery of Anne's diary, we might never have known of her courageous existence.

In 1942 Anne was thirteen.

(1) She and her family had lived a pleasant life in spite of Adolf Hitler's anti-Jewish laws, which increasingly *hampered* their freedom. As Anne wrote in her diary: "Our freedom was strictly limited. Yet things were still bearable."

(2) Eventually, however, the constant fear of being arrested and sent to a concentration camp caused a *cessation* of the Frank family's normal activities. Mr. Frank made secret arrangements for himself and his wife and two daughters to hide in a set of unused rooms in the attic of an old warehouse in Amsterdam.

(3) As their hidden life *commenced*, the Franks, along with another family, the Van Daans, became willing prisoners in what Anne nicknamed the "Secret Annex." The two families depended on people who sympathized with their plight and who risked their own safety to make secret deliveries of food and supplies. During the day, workers occupied the lower floors of the warehouse, but in the evening



the Franks and the Van Daans could move about a bit more freely. (4) These new housing arrangements *precluded* the possibility of any kind of normal life.

(5) Indeed, life in the Secret Annex was full of *obstructions* for Anne and the other occupants. There was the difficult restriction of never being able to go outside for fresh air. There was the constant fear of being overheard and then discovered.

(6) For example, a slight noise could cause Anne and her family to *scuttle* to a far corner of the Annex, keeping very quiet until it was safe to move again. Even worse, there were constant, painful reminders of what was happening to those who were unable to go into hiding.

(7) When one fear or worry *subsided*, another quickly took its place. (8) In addition to her painful sensitivity to the suffering outside the Annex, Anne sometimes felt *thwarted* by the thoughtless behavior of some of the adults within.

Somehow Anne kept her optimism and wrote many hopeful statements in her diary. She described how both families struggled to maintain a civilized, meaningful life. (9) For example, Anne's parents did not allow their difficult situation to *deter* them from giving their daughters a good education. Books were smuggled into the Secret Annex so that Anne and Margot could continue their schoolwork. (10) Eager to learn, the sisters did not *procrastinate*.

Through all of the many frustrations and problems, Anne was able to fill her diary with such positive statements as "In spite of everything, I still believe that people are really good at heart." Still, tragically, on August 4, 1944, a raid was made on the Secret Annex; Anne, her family, and the other occupants were sent to concentration camps. Two months before the liberation of Holland, Anne died in the concentration camp at Bergen-Belsen. Anne died but her diary was saved, and her courageous words will continue to inspire future generations.

READING COMPREHENSION EXERCISE

Each of the following statements corresponds to a numbered sentence in the passage. Each statement contains a blank and is followed by four answer choices. Decide which choice fits best in the blank. The word or phrase that you choose must express roughly the same meaning as the italicized word in the passage. Write the letter of your choice on the answer line.

1. Hitler's laws greatly _____ the Franks' personal freedom. 1. _____
a. limited b. contributed to c. frustrated d. increased
2. The fear of being arrested brought about the _____ of normal activities for the Frank family. 2. _____
a. acceleration of c. end of
b. continuation of d. resumption of
3. As their hidden life _____, the Franks became willing prisoners in what Anne nicknamed the "Secret Annexe." 3. _____
a. continued c. began
b. ended d. changed
4. Living in the Secret Annexe _____ the chance of having a regular existence. 4. _____
a. encouraged c. made possible
b. delayed d. made impossible
5. Life in the Secret Annexe was filled with _____. 5. _____
a. surprises b. accidents c. obstacles d. arguments
6. Unexpected noises caused Anne and her family to _____ to safety. 6. _____
a. detour b. scurry c. glide d. walk slowly
7. After one worry _____, a new one took its place. 7. _____
a. was eliminated c. continued
b. tortured her d. lessened
8. Anne sometimes felt _____ by the behavior of the adults. 8. _____
a. frustrated b. encouraged c. confused d. enraged
9. The Franks didn't let the difficult situation _____ them from giving their daughters a good education. 9. _____
a. sidetrack b. prevent c. detour d. limit
10. The sisters did not _____ their schoolwork. 10. _____
a. continue b. accelerate c. eliminate d. put off

WRITING ASSIGNMENT

Imagine that you are a sports reporter covering a marathon. Write a feature story of four or five short paragraphs that includes details about some of the runners' performances. Include at least five words from this lesson and underline each one.